



6609 Evans Road Corpus Christi, TX 78415 Tel (361)255-0044 Fax (361)255-0050

Tutoring/Intervention Remediation Program

The School of Science and Technology prides itself on being able to deliver individual instruction to their students. One of the models they have adopted to meet this need is their Intervention Schedule. Students in grades 6th through 8th, who are struggling in either Math or Reading, will be placed in an Intervention block three to six times per week. The intervention class replaces their elective, such as a language other than English, Fuse and/or Robotics. During this time, students receive individualized, small group instruction from a Reading and/or Math teacher. For those students who are not scheduled for intervention but begin to show signs of needing extra support, either students are placed in a lab or after school tutoring and/or Saturday tutoring is assigned to them by their teacher. Interventions for high school students look similar. Students, who need enhanced English and/or Math skills, will remain in their English and or Math Intervention class during the school day, rather than attending dual credit classes.

Students who are Special Education, English Language Learners, Gifted and Talented and/or Dyslexia students receive instruction during the Intervention Lab time. Based on student needs, these classes can be pullout or push-ins. During pull out classes, a certified teacher will instruct their group of students based on their individual education plans.

SST has found students are better able to grasp necessary concepts during intervention, rather than traditional after school tutoring. Students seem to be more apt to work on the skills needed throughout the school day, rather than after. Through this intervention model, SST is able to provide students with the educations they deserve.